

Polished Page

Skill: Oral Reading Fluency

- ☺ Assign a paragraph on Monday.
- ☺ Have the student practice reading it every day while working on proper rate, intonation, expression, and phrasing. This can also be assigned for homework.
- ☺ Have the student read their polished page on Friday for the teacher, class, or small group.

Want to take a fluency grade on
Polished Page?

Consider the rubric on the next page.

Multidimensional Fluency Scale

(J. Zutell & T. Rasinski 1991)

Student's name: _____ Date: _____

Text selection: _____

Directions: Use the scale in all three areas to rate reader fluency. Circle the number in each category that best corresponds to your observations.

Phrasing

1. Monotonic with little sense of phrase boundaries; frequent word-by-word reading.
2. Frequent two- and three-word phrases, giving the impression of choppy reading; improper stress and intonation that fails to mark ends of sentences and clauses.
3. Mixture of run-ons, midsentence pauses for breath, and possibly some choppiness; reasonable stress/intonation.
4. Generally well phrased, mostly in clause and sentence units with adequate attention to expression.

Smoothness

1. Frequent extended pauses, hesitations, false starts, sound-outs, repetitions, and/or multiple attempts.
2. Several "rough spots" in text where extended pauses, hesitations, and so on, are more frequent and disruptive.
3. Occasional breaks in smoothness caused by difficulties with specific words and/or structures.
4. Generally smooth reading with some breaks, but word and structure difficulties are resolved quickly, usually through self-correction.

Pace

1. Slow and laborious
2. Moderately slow
3. Uneven mixture of fast and slow reading
4. Consistently conversational