

# Weekly Test: Lesson 1

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## SELECTION COMPREHENSION

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)
5. (A) (B) (C) (D)
6. (F) (G) (H) (I)
7. (A) (B) (C) (D)
8. (F) (G) (H) (I)



## WRITTEN RESPONSE

9. How does Arthur feel about reading? Explain how you can tell that is how he feels. Use ideas from "Arthur's Reading Race" to help you answer.

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## PHONICS/SPELLING: SHORT VOWELS

1. (A) (B) (C)
2. (F) (G) (H)
3. (A) (B) (C)
4. (F) (G) (H)

## HIGH-FREQUENCY WORDS

already

prove

sign

police

eight

1. The red \_\_\_\_\_ tells you to stop.
2. The \_\_\_\_\_ help keep us safe.
3. Can you \_\_\_\_\_ who took the ball?
4. Mark is \_\_\_\_\_ years old.
5. She \_\_\_\_\_ swam in the pool.

### FOCUS SKILL: CHARACTERS

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)

### ROBUST VOCABULARY

1. (A) (B) (C)
2. (F) (G) (H)
3. (A) (B) (C)
4. (F) (G) (H)
5. (A) (B) (C)
6. (F) (G) (H)
7. (A) (B) (C)
8. (F) (G) (H)

### GRAMMAR: SENTENCES

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)