

Weekly Test: Lesson 3

NAME: _____

DATE: _____

SELECTION COMPREHENSION

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)
5. (A) (B) (C) (D)
6. (F) (G) (H) (I)
7. (A) (B) (C) (D)
8. (F) (G) (H) (I)



Illustration from Henry & Mudge: The First Book by Cynthia Rylant, illustration © 1987 by Suje Stevenson. Used with permission from Simon & Schuster Children's Publishing Division.

WRITTEN RESPONSE

9. Henry did not want "just any dog." Tell why he chose Mudge to be his pet. Use ideas from "Henry and Mudge" to help you answer.

PHONICS/SPELLING: LONG VOWELS

1. (A) (B) (C)
2. (F) (G) (H)
3. (A) (B) (C)
4. (F) (G) (H)

HIGH-FREQUENCY WORDS

different

children

short

ears

finally

hundred

1. A mouse has small _____ .
2. These two trees look _____ from each other.
3. After the long trip, we _____ got out of the car.
4. There are many _____ in my class.
5. We will be back soon from our _____ walk.
6. The car is almost one _____ years old.

FOCUS SKILL: MAIN IDEA AND DETAILS

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)

ROBUST VOCABULARY

1. (A) (B) (C)
2. (F) (G) (H)
3. (A) (B) (C)
4. (F) (G) (H)
5. (A) (B) (C)
6. (F) (G) (H)
7. (A) (B) (C)
8. (F) (G) (H)

GRAMMAR:

COMMANDS & EXPLANATIONS

1. (A) (B) (C) (D)
2. (F) (G) (H) (I)
3. (A) (B) (C) (D)
4. (F) (G) (H) (I)