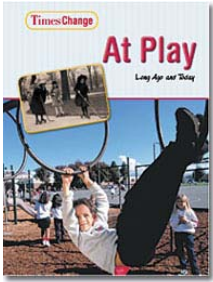


Name \_\_\_\_\_



## Study Guide for: *At Play Long Ago and Today*

1. Why was *At Play: Long Ago and Today* written? \_\_\_\_\_

\_\_\_\_\_

2. What is the main idea of this story? \_\_\_\_\_

\_\_\_\_\_

3. Which heading in the story would tell you about playing tennis?

\_\_\_\_\_

4. How do you know that *At Play: Long Ago and Today* is nonfiction?

\_\_\_\_\_

5. How are the sports from long ago different from the sports today?

\_\_\_\_\_

\_\_\_\_\_

6. How are parks from long ago and today the SAME? \_\_\_\_\_

\_\_\_\_\_

7. Why does the author use a picture of children playing stickball? \_\_\_\_\_

\_\_\_\_\_

8. Pretend that you lived long ago. What could you do to have fun? Use ideas from BOTH *At Play: Long Ago and Today* and *History of Toys and Games in the U.S.* to help you answer. Write your answer on the back of this paper.