

Time in: _____

Time out: _____

Reading Walkthrough

Focus: Robust Vocabulary

Teacher: _____

Grade Level: _____

Date: _____

- Whole Group Instruction
 - Follows Harcourt vocabulary routine
 - Highlighted TE shows evidence of preparation
 - Uses enlarged print vocabulary instruction cards (available K, 1, 2)
 - Encourages students to actually use the vocabulary word in responses during instruction
 - Plans for maximum student participation
 - Partner Talk
 - Choral Response Signals
- Other: Explain in notes section

Notes:

- Small Group Instruction
 - Below-Level On-Level Above Level
 - Uses S pages for vocabulary instruction
 - Uses leveled reader lesson plans (vocabulary section)
 - Highlighted TE (S pages or leveled reader lesson plans for vocabulary section)
 - Uses enlarged print vocabulary instruction cards during small group instruction
- Other: Explain in notes section

Notes:

- Independent
 - Vocabulary words are posted in the room
 - Students are encouraged to keep **current** vocabulary words in circulation
 - Expressive vocabulary
 - Speaking
 - Writing
 - Receptive vocabulary
 - Listening
 - Reading
 - Students are encouraged to keep **past** vocabulary words in circulation
 - Expressive vocabulary
 - Speaking
 - Writing
 - Receptive vocabulary
 - Listening
 - Reading
 - Literacy Center features vocabulary words (describe in note section)
 - Other: Explain in notes section

Notes: