




Adventures in Reading: Kindergarten

Adventures in Reading: Kindergarten is a comprehensive supplemental reading program that can be used to support and extend any core reading curriculum. This program combines the latest research on successful reading instruction with rich interactive lessons designed to hold the attention of emergent and early readers...and make learning fun!

Adventures in Reading: Kindergarten covers the five key areas of reading instruction:

1. phonemic awareness
2. phonics
3. fluency
4. vocabulary
5. comprehension

Activity	Description	Character
Alphabet (3 Lessons)	The child identifies the capital and small letters of the alphabet in sentences and words. The child also learns how words and sentences are read left to right.	
Single-Sound Consonants (3 Lessons)	The child matches single-sound consonants with the appropriate letters and vice-versa. The single-sound consonants include Bb, Dd, Ff, Hh, Jj, Kk, Ll, Mm, Pp, Rr, Tt, Vv and Zz. The sounds of these letters are the foundation for using phonetic skills to sound out words.	
Multi-Sound Consonants (3 Lessons)	The child identifies the multiple-sounds of Cc, Gg, Nn, Qu, Ss, Ww, Xx, and Yy. For example, the letter C has two sounds heard in the words CITY and CUT. These letters and sounds can be difficult to master, but are critical for young readers to distinguish.	

Beginning Sounds

(3 Lessons)

The child identifies and hears the beginning sounds of words such as RAT, CUT and KIT. These lessons strengthen the child's understanding of sounds in printed text by segmenting the beginning sounds of simple words.



Rhyming Words

(3 Lessons)

The child blends sounds together to create rhyming words. This skill extends the range of words the child can sound out. These lessons introduce short-vowel sounds



Oral Comprehension 1

(3 Lessons)

The child listens to and reads stories. Each story has a series of literal and analytical questions. These lessons introduce concepts of printed text, how text is read left to right and return, and models fluent reading.



Sight Words 1

(2 Lessons)

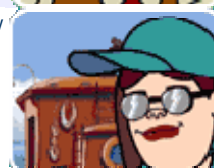
The child recognizes high-frequency sight words needed to read text quickly and accurately. Some of these words include, for example, YOU, THEY, WITH, FROM, and WHO



Word Families 1

(3 Lessons)

The child adds, deletes or substitutes letters in words to form new words. The words the child makes builds on the sounds learned in the previous StudyDog lessons.



Oral Comprehension 2

(1 Lesson)

The child listens to and reads stories. Each story has a series of literal and analytical questions. These lessons introduce concepts of printed text, how text is read left to right and return, and models fluent reading.

