

Assignment Sheet for Jan. 1-5, 2007 Mrs. Garrett's 6th Grade Class <http://www.pcboe.net/pcis/shirleygarrett6/index.htm>

	Math	Science	Social Studies
Monday	New Year's Day	New Year's Day	New Year's Day
Tuesday	<p>-Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. (Divisibility, prime or composite, GCF, subtracting decimals, multiplying decimals, algebra, fractions, LCM, etc.)</p> <p>-Practice various math concepts by completing page 199 (33-39).</p> <p>-Solve word problems on page 198-199 (21-28).</p> <p>-Find equivalent fractions on page 201 (1-6).</p> <p>-Add and subtract measures of time and read and use schedules on pages 201-204 and workbook page 69.</p>	<p>-Explain why soil is a necessary resource on page 132.</p> <p>-Describe how the way in which people use land affects the soil on pages 133-134.</p> <p>-Demonstrate how to conserve soil on page 135-136.</p> <p>-Create a foldable of the soil horizons on page 124.</p>	<p>-Listen to the introduction for Lesson 2 on page 176.</p> <p>-Identify key industrial leaders and the businesses they started by reading page 177.</p> <p>-Explain how railroads helped the United States economy grow by reading page 178.</p> <p>-Compare the role of business owners and consumers in a free enterprise system by reading pages 179-180.</p> <p>-Describe important effects of the rise of big business in the United States by reading pages 181-182.</p>
Wednesday	<p>-Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. (Divisibility, prime or composite, GCF, subtracting decimals, multiplying decimals, algebra, fractions, LCM, etc.)</p> <p>-Review math concepts on time and algebra on page 205 (26-35).</p> <p>-Review math concepts on fractions and elapsed time by completing page 205 (1-10).</p> <p>-Study for a quiz tomorrow for Checkpoint Quiz 2 on Lessons 4-4 through 4-7.</p>	<p>-Demonstrate comprehension of Lesson 4.3 concepts by taking the open book quiz.</p> <p>-Complete the study guide for Chapter 4 to review for the Chapter 4 test. We will go over it in class today.</p> <p>-Study for Chapter 4 test tomorrow.</p>	<p>- Describe the accomplishments of significant figures in United States history, such as Andrew Carnegie on page 183.</p>
Thursday	<p>-Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. (Divisibility, prime or composite, GCF, subtracting decimals, multiplying decimals, algebra, fractions, LCM, etc.)</p> <p>-Demonstrate knowledge of math concepts for Lessons 4-4 through 4-7 by taking the Checkpoint Quiz 2.</p> <p>-Solve problems by drawing a diagram on pages 206-208.</p> <p>-Practice math concepts by completing the Test Prep and Mixed Review on page 208 (12-21).</p> <p>-Study for Chapter 4 test tomorrow on adding and subtracting fractions and mixed numbers, estimating, elapsed time, equations, and diagrams.</p>	<p>-Review the study guide.</p> <p>-Demonstrate knowledge of Chapter 4 concepts by taking the test.</p>	<p>-Identify reasons why immigrants came to the United States in the late 1800s and early 1900s on page 185.</p> <p>-Compare and contrast the immigration stations at Ellis Island and Angel Island on pages 186-187.</p> <p>-Evaluate the challenges that faced new immigrants on pages 188-190.</p> <p>-Analyze the experiences of immigrants, such as Mary Antin on page 191.</p>
Friday	<p>-Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. (Divisibility, prime or composite, GCF, subtracting decimals, multiplying decimals, algebra, fractions, LCM, etc.)</p> <p>-Review Chapter 4 by going over pages 210-211 and 212.</p> <p>-Demonstrate knowledge of various math concepts in Chapter 4 by taking the test for Chapter 4.</p>	<p>-Complete math test during this time, if needed.</p>	<p>-Participate in PAT time if you qualify.</p>

Lesson plans are subject to change.

Homework is important, because it:

- reinforces what has been learned in class,
- prepares students for upcoming lessons,
- extends and generalizes concepts,
- teaches responsibility, and
- helps students develop positive study habits.

January 5th- End of 2nd 9 weeks period

January 8th- Student Holiday

January 11th- Report Cards Go Home to be signed and returned.

January 15th- Holiday