

Assignment Sheet for Oct. 23-27, 2006 Mrs. Garrett's 6th Grade Class <http://www.pcboe.net/pcis/shirleygarrett6/index.htm>

| | Math | Science | Social Studies |
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| Monday | <ul style="list-style-type: none"> -Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. -Go over WB 40 and 113. -Find factors of a number and find the prime factorization of numbers on pages 123-126. -Identify prime or composite numbers using the Sieve of Eratosthenes on page 127. | <ul style="list-style-type: none"> -Turn in foldable about the spheres. -Describe the types of information that maps provide on pages 15-17 -Explain how to find exact locations on 18-19. -Explain why all maps distort Earth's surface on 20-22. -Demonstrate knowledge of Section 1.1 by taking a quiz. | <ul style="list-style-type: none"> -Participate in Red Ribbon activity: PCIS Drama student will present drug role-plays. -Describe the causes and effects of the Missouri Compromise and the Compromise of 1850 on pages 66-68. -Explain the causes of violence in Kansas in 1854 on page 69. -Draw conclusions about how Dred Scott and John Brown affected the split between the North and South on page 70. -Compare the views on slavery of Abraham Lincoln and Stephen Douglas on page 71. |
| Tuesday | <ul style="list-style-type: none"> -Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. -Go over homework. -Demonstrate knowledge of factors, prime factorization, and prime or composite numbers by taking a quiz. -Find the greatest common factor of two or more numbers on pages 128-131. | <ul style="list-style-type: none"> -Demonstrate knowledge of Section 1.2 by taking a quiz. -Explain how contour lines show elevation, relief, and slope on pages 24-25. -Explain the rules for contour lines on pages 26-27. -Describe the common symbols used on topographic maps on page 27. | <ul style="list-style-type: none"> -Participate in Red Ribbon activity: "Drugs and I Don't Mix" Wear mixed up clothing. -Identify early influences in Abraham Lincoln's life that shaped his character and his deep feelings of patriotism on pages 72-73. -Complete the Chapter 1 Study Guide using your book. -Using the sections called Summarize the Lesson, create a timeline of events in Chapter 1. Include at least 4 pictures. (Individually or as a small group) Due Friday. |
| Wednesday | <ul style="list-style-type: none"> -Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. -Go over homework. -Review divisibility, prime factorization, and GCF on page 131. -Demonstrate knowledge of divisibility, prime factorization, and GCF by taking the Chapter 3 Checkpoint Quiz 1. -Model every day uses of fractions on pages 132-133. | <ul style="list-style-type: none"> -Use a map scale to determine the actual distance on Earth represented by a distance on a map on page 23. -View a video on topographical maps on United Streaming. http://www.unitedstreaming.com/search/assetDetail.cfm?guidAssetID=BFC2AB2D-2154-48FB-87D1-F6D2C0F22517 -Demonstrate knowledge of Section 1.3 by taking a quiz. | <ul style="list-style-type: none"> -Participate in Red Ribbon activity: "Red Ribbon Week" Wear lots of red. -Participate in Parenting Day. -View a video on the Civil War from United Streaming: http://www.unitedstreaming.com/search/assetDetail.cfm?guidAssetID=82827065-C4FE-48E7-8B53-83A616190CF1 -Using the sections called Summarize the Lesson, create a timeline of events in Chapter 1. Include at least 4 pictures. (Individually or as a small group) Due Friday. -Describe the reasons why Southern states seceded from the Union on pages 74-75. -Identify the immediate cause of the start of the Civil War on pages 74-75. -Describe the goals the North and South hoped to achieve by fighting the Civil War on pages 76-77. -Turn in Study Guide for a grade. |
| Thursday | <ul style="list-style-type: none"> -Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. -Go over homework. -Find the equivalent fractions and write fractions in simplest form on pages 134-137. -Simplify fractions on page 138. | <ul style="list-style-type: none"> -Explain how remote sensing images can provide detailed and accurate information about Earth on page 30-32. -Explain how geographic data can be displayed in layer to build maps on page 33-34. | <ul style="list-style-type: none"> -Participate in Red Ribbon activity: "Team Up Against Drugs" Wear favorite team jersey/shirt with sports team logos. (Can be untucked.) -Go the Chapter 1 Study Guide. -Using the sections called Summarize the Lesson, create a timeline of events in Chapter 1. Include at least 4 pictures. (Individually or as a small group) Due Friday. -Study for Chapter 1 test tomorrow. |
| Friday | <ul style="list-style-type: none"> -Practice various math skills with whole numbers, decimals, and fractions by completing problems off the board. -Go over homework. -Demonstrate knowledge of equivalent fractions and write fractions in simplest form by taking a quiz. -Write numbers as improper fractions and write fractions as mixed numbers on pages 139-142. | <ul style="list-style-type: none"> -Choose among event sites by analyzing data in GIS map layers on page 35. -Demonstrate knowledge of Section 1.4 by taking a quiz. -Complete the Chapter 1 study guide in Science. Test on Tuesday. | <ul style="list-style-type: none"> -Participate in Red Ribbon activity: "Lei" Off Drugs" Buy a lei for \$1.00. (untuck with lei) -Demonstrate knowledge of Chapter 1 concepts by taking the test. -Using the sections called Summarize the Lesson, create a timeline of events in Chapter 1. Include at least 4 pictures. Must be completed and turned in today for a project grade! |

Lesson plans are subject to change.