



# Central Freshman Academy



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*"Pursuit of Excellence...Every Student...Every Day!"*

RACHAEL PETERS  
PRINCIPAL

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ASSISTANT PRINCIPAL

## SCHOOL-PARENT-STUDENT COMPACT

Student Name \_\_\_\_\_ Date \_\_\_\_\_

The Central Freshman Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

### School Responsibilities

The Central Freshman Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Highly qualified teaching personnel in each curricular area
  - Technology use for enhanced instruction
  - Data-driven instruction used in conjunction with the Alabama College and Career Readiness Standards
  - Collaborative planning and use of formative assessments for instructional effectiveness
  - Cross-curricular planning when appropriate
  - Continuous and relevant faculty and staff development
  - Hands-on learning opportunities in all areas, including laboratory and online learning activities, as well as project and inquiry based learning
  - An environment conducive to learning
  - Respect for the students, parents, and diverse culture of the school
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - During the first semester parent meeting and open house in August, when teachers are available for beginning of year parent conferences
  - On an ongoing basis as needed to address the student's progress and/or other concerns (may be scheduled by the parent, teacher or counselor)
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Mid-term progress reports (2 times each semester)
  - Nine-weeks report cards (2 times per semester)
  - Weekly progress reports (Upon request)
  - INow Parent Portal (Electronic grade reporting system that allows daily access by parents and students)

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Fall and Spring Open House nights
  - Parent-teacher conferences scheduled by the counselor upon request of the parent/student, teacher or administrator
  
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
  - Classroom visitation (scheduled at least 24 hours in advance through the administration or counselor)
  - Parent opportunities to serve on multiple school-wide committees (Parental Advisory, Continuous Improvement, Guidance Advisory)

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- Monitoring my student’s attendance
- Supporting the faculty and staff in their efforts to maintain proper discipline
- Assisting my student in learning to resolve conflicts in a positive manner
- Making sure that classwork/homework is completed
- Ensuring my student has the necessary supplies for success in school
- Participating, as appropriate, in decisions relating to my child’s education
- Ensuring my student attends tutoring sessions when necessary
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Parents on Board Parental Advisory, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Respect myself, adults and peers
- Be accountable for my own education
- Be prepared for class each day
- Complete classwork and homework as required in all classes
- Support the CFA and its programs
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

Central Freshman Academy \_\_\_\_\_

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**Advisory Teacher Signature                      Parent(s) Signature                      Student Signature**