



Central Freshman Academy

2800 DOBBS DRIVE
PHENIX CITY, ALABAMA 36870
TELEPHONE (334)448-8780 / FAX (334)448-8690



SYLVIA AVERETT
PRINCIPAL

NICHOLAS DAVIS
ASSISTANT PRINCIPAL

"Pursuit of Excellence...Every Student...Every Day!"

SCHOOL-PARENT-STUDENT COMPACT

Student Name _____

Date _____

The _____ Central Freshman Academy _____, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____ 2020-2021 _____.

School Responsibilities

The _____ Central Freshman Academy _____ will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Highly qualified teaching personnel in each curricular area
 - Technology use for enhanced instruction
 - Data-driven instruction used in conjunction with the Alabama College and Career Readiness Standards
 - Collaborative planning and use of formative assessments for instructional effectiveness
 - Cross-curricular planning when appropriate
 - Continuous and relevant faculty and staff development
 - Hands-on learning opportunities in all areas, including laboratory and online learning activities, as well as project and inquiry based learning
 - An environment conducive to learning
 - Respect for the students, parents, and diverse culture of the school
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - During the first semester parent meeting and open house in August, when teachers are available for beginning of year parent conferences
 - On an ongoing basis as needed to address the student's progress and/or other concerns (may be scheduled by the parent, teacher or counselor)
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Mid-term progress reports (2 times each semester)
 - Nine-weeks report cards (2 times per semester)



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- Weekly progress reports (Upon request)
 - INow Parent Portal (Electronic grade reporting system that allows daily access by parents and students)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Fall open house (virtual or in-person), Title I services, and Chromebook orientation
 - Fall and Spring parenting day activities
 - Parent-teacher conferences scheduled by the counselor upon request of the parent/student, teacher or administrator
 - Conferences held virtually or in person when allowable and convenient for the parent and school staff
 - Orientations prior to the school year for incoming freshman, as well as at the end of the year for rising sophomores
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- Classroom visitation (scheduled at least 24 hours in advance through the administration or counselor)
 - Parent opportunities to serve on multiple school-wide committees (Parental Advisory, Continuous Improvement, Guidance Advisory)
 - Parent professional learning sessions allowing at the start of the school year pertaining to Guardians and Google Classroom usage.
 - Teacher communications inviting parents to become linked to their student's Google Classroom activities.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Respect myself, adults and peers
- Be responsible for the care of school property, to include Chromebooks, textbooks, and classroom equipment
- Utilize appropriate web-based resources responsibly and within the parameters of the Responsible Use Policy
- Be accountable for my own education by maintaining a Google Calendar for assignments and deadlines
- Be accountable for my own education by checking my MyPCBOE email account regularly
- Be prepared for class each day by having all necessary resources and practicing punctuality.
- Complete classwork, homework, and projects as required in all classes
- Be accountable for adherence to school plagiarism policy in all classes, per the contract



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- signed through English classes
- Support CFA and its programs by participating when appropriate and promoting positive school news on social media
 - Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring my student’s attendance
- Supporting the faculty and staff in their efforts to maintain proper discipline
- Assisting my student in learning to resolve conflicts in a positive manner
- Making sure that classwork/homework is completed
- Ensuring my student has the necessary supplies for success in school
- Participating, as appropriate, in decisions relating to my child’s education
- Ensuring my student attends tutoring sessions when necessary
- Promoting positive use of my child’s extracurricular time
- Staying abreast of my child’s academic achievement throughout the school year, via the INow Parent Portal
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Parents on Board Parental Advisory, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups

Central Freshman Academy

Advisory Teacher Signature
Signature

Parent(s) Signature

Student