

Vision

Pursuing excellence on behalf of every student in every school.

Mission

<https://www.pcboe.net/domain/37>

Beliefs

PCS believes in displaying tolerance and promoting learning that leads to success, using a variety of strategies to meet learners at their individual levels while conducting classes in a safe and orderly environment. Our students will set goals and achieve them for the community.

Student Centered

College/career readiness

Parent Involvement

Mentoring

College/Career Readiness

Special Populations

Increasing Attendance

Objectives

- Demonstrate a behavior that will increase a positive teacher-student learning environment by 5/21/20
- Demonstrate active student engagement and promotion of STEM integration in all classes by 5/21/20.
- Demonstrate a behavior to reduce ninth grade retention by 2% by 05/21/20.

Objectives

- Demonstrate a proficiency in each ACT category by 2% increase (versus fall benchmark) by 05/21/20
- Increase student growth whereas 80% will demonstrate at least 2 scaled points growth on ACT pre-test

Objectives

- Collaborate to increase parental involvement per school-based events by 05/21/2020

Objectives

- Demonstrate a behavior of participation in a mentoring program by all students by 05/21/20.

Objectives

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- Increase student growth on the ACCESS test by a 2% increase in comparison to last year by 5/21/20.

Objectives

- Demonstrate behavior of desired average daily attendance rate of 95% by 05/21/2020.

Critical Initiatives

- At-Risk Student Intervention-Students

Critical Initiatives

- CFA traditional classroom teachers will

Critical Initiatives

- Innovative Scheduling and Volunteering -

Critical Initiatives

- Red Devil Advisory-CFA will implement an

Critical Initiatives

Critical Initiatives

- WIDA Standard Implementation - Central

Critical Initiatives

- School-Wide Positive Behavior Support - CFA

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>will be identified as at-risk of dropping out of school or disciplinary issues based on low academic achievement and high referral rates.</p> <ul style="list-style-type: none"> • School-wide Positive Behavior Support - All teachers will utilize a uniform classroom discipline step model and work together for a positive behavior support incentive system. • Teacher Ownership of the Engaging Classroom Environments - CFA teachers will utilize the ELEOT tool to evaluate lesson plans for engagement areas. • CFA will implement numerous activities that pertain to helping students succeed academically and earn all attempted credits in their ninth grade year. • Credit Recovery - Students will have the opportunity to earn lost credits from the previous semester in an after or before school credit-recovery program. • Red Devil Advisory - Implement an advisory program to provide students with an adult advocate, besides the 	<p>receive training and support to assist in the goal to show individual student growth on the ACT-practice tests from fall 2019 to spring 2020.</p> <ul style="list-style-type: none"> • Collaborative Instruction for College and Career Readiness - Departments will collaborate to develop the yearly pacing guides based on Laying the Foundation resources and training. • Data-Driven Instruction and Intervention - CFA teachers and students will analyze assessments and academic performance during data meetings to identify areas of weakness and develop goals. • Increased Parental Involvement - Teachers and administration will use various strategies to increase parental involvement in student achievement initiatives. 	<p>Parent opportunities held at various times and days to promote attendance, as well as increased volunteer opportunities</p> <ul style="list-style-type: none"> • Student Incentives - Students will be provided with incentives to encourage their parents' involvement in school activities. • Parental Involvement Promotion - Door prizes, meals and/or refreshments, and student presentations or involvement will be provided for during parent activities to encourage attendance. • District Parental Involvement Specialist 	<p>advisory program to provide students with an adult advocate besides the guidance counselor or classroom teachers that they can meet with throughout the school</p>		<p>Freshman Academy teachers will utilize the WIDA Standards and develop appropriate learning goals and activities to increase student performance.</p>	<p>will implement a positive behavior program that allows school administrators and teachers to reward students for attendance, achievement, and participation.</p> <ul style="list-style-type: none"> • Streamlined Truancy Tracking - Each school will utilize a common tiered truancy warning program. • Chronic Absenteeism policy to prevent credit loss and improve daily attendance to all classes

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
guidance counselor or classroom teachers that they can meet with throughout the school year.						
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Student discipline documentation • STAR Reading and Math data for 7th and 8th grades • Student course academic achievement • Student promotion rates to sophomore status • PST Progress monitoring • Reading and math support classes • Time spent on MobyMax-30 min/wk • Classroom management documentation log • Learning Earnings PBS Usage Reports • Red Devil Advisory agendas and progress monitoring • INOW academic and behavioral reports • Anonymous Student Needs Google Form Results • Quarterly "Red Devil Rally" for students 	<ul style="list-style-type: none"> • All core departments- ACT benchmark testing • CFA tutorial program will be held Monday- Friday • One additional core teaching unit will be added • Rtl/Tier II remediation for reading/math w/MobyMax • Student, class, and departmental goal setting • PST referrals /ACT prep assessments will be used • Core weekly lesson plans, including DGP/ACT • Semester exam exemption documentation • Embedded ACT practice w/Kaplan and MasteryPrep • Teacher Google Classroom instructional assignments • Student, class, and departmental goal setting 	<ul style="list-style-type: none"> • Prizes, meals, and agendas shared. • Parental involvement activities • Sharing of PI Explanation Videos • Learning earnings will be provided to students • Red Devil Advisory Goals Progress Monitoring • Classroom promotions for parental engagement • Quarterly "Red Devil Rally" for students • Sign-in sheets for Parental Inv • Reaches out and communicates to inactive parents. • Parental Involvement Specialist log 	<ul style="list-style-type: none"> • Red Devil Advisory rosters and monthly attendance • Red Devil Advisory monthly agendas • Student Needs Google Form Results 		<ul style="list-style-type: none"> • EL Student Progress Monitoring • EL Acquisition course documentation • Primary language parent contact/academic reporting 	<ul style="list-style-type: none"> • School-Wide Positive Behavior Support - CFA will implement a positive behavior program that allows school administrators and teachers to reward students for attendance, achievement, and participation. • Streamlined Truancy Tracking - Each school will utilize a common tiered truancy warning program. • Chronic Absenteeism policy to prevent credit loss and improve daily attendance to all classes

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Quarterly peer-to-peer advisory • School-wide Learning Earning PBS • "Find the Typo!" LE initiative (not DGP) • School-wide and individual teacher ELEOT scores • STEM Certification Evidence • Student council member involvement in SLT • STEM School Visits • STEM PD for PBL • 2nd semester cross-curricular PBL projects • DGP tests • ACT practice tests in fall and spring • Embedded ACT practice in all core coursework Wkly • Meeting minutes and professional learning document • CFA Tutoring Academic Assistance Log • PST Progress Monitoring/MobyMax • Summer Collaborative PD for New Teachers 	<ul style="list-style-type: none"> • CFA tutorial program will be held Monday- Friday • One teaching unit added to decrease class size • Embedded ACT practice w/Kaplan and MasteryPrep • Core weekly lesson plans, including DGP/ACT • Rtl/Tier II remediation for reading/math w/MobyMax • PST referrals /ACT prep assessments will be used • All core departments- ACT benchmark testing • Semester exam exemption documentation • Student, class, and departmental academic goals • Rewards for goal acquisition • CTE Credentialing • Physical Fitness Goals • Parent announcements/student achievement reporting • Parent conference documentation 					

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Late work point deduction policy • CFA Morning Tutoring for all students • Grading Rubric Usage • Semester credit checks • Spring Credit Recovery documentation • Red Devil Advisory attendance documentation • Red Devil Advisory monthly agendas • Red Devil Advisory Goal Progress Monitoring • Student Needs Google Form Results • Quarterly Peer-to-Peer Advisory • Quarterly "Red Devil Rally" for students meetings 						