

Central Freshman Academy

Mission

<https://www.pcboe.net/domain/37>

Resources

Total Financial Resources: \$1990.00

- SDE Technology funding- Student goals every two weeks- prizes for accomplishment

Critical Initiative

At-Risk Student Intervention-Students will be identified as at-risk of dropping out of school or disciplinary issues based on low academic achievement and high referral rates.

Key Measures

- Student discipline documentation
- Student course academic achievement
- PST Progress monitoring
- Time spent on MobyMax-30 min/wk
- STAR Reading and Math data for 7th and 8th grades
- Student promotion rates to sophomore status
- Reading and math support classes

Intended Outcomes

- CFA PST will aid in the increase of student academic achievement and decrease disciplinary issues
- CFA Response to Intervention (Rtl) will provide targeted support to identified students.

Objective

Demonstrate a behavior that will increase a positive teacher-student learning environment by 5/21/20

Vision

Pursuing excellence on behalf of every student in every school.

Central Freshman Academy

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Resources

Total Financial Resources: \$302.00

- Title I supplies
Quarterly school-wide prizes
Teacher provided incentives

Critical Initiative

School-wide Positive Behavior Support - All teachers will utilize a uniform classroom discipline step model and work together for a positive behavior support incentive system.

Key Measures

- Classroom management documentation log
- Red Devil Advisory agendas and progress monitoring
- Anonymous Student Needs Google Form Results
- Quarterly peer-to-peer advisory
- "Find the Typo!" LE initiative (not DGP)
- Learning Earnings PBS Usage Reports
- INOW academic and behavioral reports
- Quarterly "Red Devil Rally" for students
- School-wide Learning Earning PBS

Intended Outcomes

- Student disciplinary issues will decrease as compared to 2018-2019
- Student honor roll and principal's list will increase as compared to 2018-2019.
- Student retentions will decrease when compared to 2018-2019.

Objective

Demonstrate a behavior that will increase a positive teacher-student learning environment by 5/21/20

Vision

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Resources

Total Financial Resources: \$2217.00

- SDE PD funding-STEM certification efforts, including STEM school visits, field trip, etc

Critical Initiative

Teacher Ownership of the Engaging Classroom Environments - CFA teachers will utilize the ELEOT tool to evaluate lesson plans for engagement areas.

Key Measures

- School-wide and individual teacher ELEOT scores
- Student council member involvement in SLT
- STEM PD for PBL
- STEM Certification Evidence
- STEM School Visits
- 2nd semester cross-curricular PBL projects

Intended Outcomes

- ELEOT Observational Rounds and Constructive Feedback will promote student engagement
- School-wide STEM Certification progress

Objective

Demonstrate active student engagement and promotion of STEM integration in all classes by 5/21/20.

Vision

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Resources

Total Financial Resources: \$115886.00

- SDE Professional Development funding
- 100% Title I
- Novels for LTF and other media resources
- Materials and textbooks from supplemental sheets

Critical Initiative

CFA will implement numerous activities that pertain to helping students succeed academically and earn all attempted credits in their ninth grade year.

Key Measures

- DGP tests
- Embedded ACT practice in all core coursework Wkly
- CFA Tutoring Academic Assistance Log
- Summer Collaborative PD for New Teachers
- CFA Morning Tutoring for all students
- ACT practice tests in fall and spring
- Meeting minutes and professional learning document
- PST Progress Monitoring/MobyMax
- Late work point deduction policy
- Grading Rubric Usage

Intended Outcomes

- Daily Grammar Practice (DGP) for improved ELA achievement
- Teacher preparation to build implementation capacity
- Improved academic achievement in coursework
- Research-Based Instructional Resources for improved academic achievement
- Late work point deduction policy to encourage students to submit work, reduce missing assignments
- Improved student ownership and monitoring of their own learning

Objective

Demonstrate a behavior to reduce ninth grade retention by 2% by 05/21/20.

Vision

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Resources

Total Financial Resources: \$6183.00

- Title I Extended day salaries and benefits

Critical Initiative

Credit Recovery - Students will have the opportunity to earn lost credits from the previous semester in an after or before school credit-recovery program.

Key Measures

- Semester credit checks
- Spring Credit Recovery documentation

Intended Outcomes

- Decrease in failed required credits affecting graduation progress

Objective

Demonstrate a behavior to reduce ninth grade retention by 2% by 05/21/20.

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Resources

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Critical Initiative

Red Devil Advisory - Implement an advisory program to provide students with an adult advocate, besides the guidance counselor or classroom teachers that they can meet with throughout the school year.

Key Measures

- *Red Devil Advisory attendance documentation*
- *Red Devil Advisory Goal Progress Monitoring*
- *Quarterly Peer-to-Peer Advisory*
- *Red Devil Advisory monthly agendas*
- *Student Needs Google Form Results*
- *Quarterly "Red Devil Rally" for students meetings*

Intended Outcomes

- *Promotion of a student-centered, positive school culture*

Objective

Demonstrate a behavior to reduce ninth grade retention by 2% by 05/21/20.

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Resources

Total Financial Resources: \$400.00

- SDE PD funding-ACT bellringers and student workbooks

Critical Initiative

CFA traditional classroom teachers will receive training and support to assist in the goal to show individual student growth on the ACT-practice tests from fall 2019 to spring 2020.

Key Measures

- All core departments- ACT benchmark testing
- One additional core teaching unit will be added
- Student, class, and departmental goal setting
- Core weekly lesson plans, including DGP/ACT
- Embedded ACT practice w/Kaplan and MasteryPrep
- CFA tutorial program will be held Monday- Friday
- RtI/Tier II remediation for reading/math w/MobyMax
- PST referrals /ACT prep assessments will be used
- Semester exam exemption documentation

Intended Outcomes

- Increase in percentage of students scoring in the proficient range on ACT subtests

Objective

Demonstrate a proficiency in each ACT category by 2% increase (versus fall benchmark) by 05/21/20

Vision

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Critical Initiative

Collaborative Instruction for College and Career Readiness - Departments will collaborate to develop the yearly pacing guides based on Laying the Foundation resources and training.

Key Measures

- Teacher Google Classroom instructional assignments
- CFA tutorial program will be held Monday- Friday
- Embedded ACT practice w/Kaplan and MasteryPrep
- RtI/Tier II remediation for reading/math w/MobyMax
- All core departments- ACT benchmark testing
- Student, class, and departmental goal setting
- One teaching unit added to decrease class size
- Core weekly lesson plans, including DGP/ACT
- PST referrals /ACT prep assessments will be used
- Semester exam exemption documentation

Intended Outcomes

- Increased percentage of students illustrating growth on ACT subtests and comprehensive score

Objective

Increase student growth whereas 80% will demonstrate at least 2 scaled points growth on ACT pre-test

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Resources

Critical Initiative

Data-Driven Instruction and Intervention - CFA teachers and students will analyze assessments and academic performance during data meetings to identify areas of weakness and develop goals.

Key Measures

- Student, class, and departmental academic goals
- CTE Credentialing
- Rewards for goal acquisition
- Physical Fitness Goals

Intended Outcomes

- Improved student ownership of learning and academic achievement
- Increase in student-centered academic goal setting and monitoring

Objective

Increase student growth whereas 80% will demonstrate at least 2 scaled points growth on ACT pre-test

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Resources

Critical Initiative

Increased Parental Involvement - Teachers and administration will use various strategies to increase parental involvement in student achievement initiatives.

Key Measures

- *Parent announcements/student achievement reporting*
- *Parent conference documentation*

Intended Outcomes

- *Improvement in parent/family engagement in learning progress*

Objective

Increase student growth whereas 80% will demonstrate at least 2 scaled points growth on ACT pre-test

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Resources

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Critical Initiative

Innovative Scheduling and Volunteering - Parent opportunities held at various times and days to promote attendance, as well as increased volunteer opportunities

Key Measures

- Prizes, meals, and agendas shared.
- Parental involvement activities
- Sharing of PI Explanation Videos

Intended Outcomes

- Increase of family engagement in school activities

Objective

Collaborate to increase parental involvement per school-based events by 05/21/2020

Vision

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Resources

Critical Initiative

Student Incentives - Students will be provided with incentives to encourage their parents' involvement in school activities.

Key Measures

- *Learning earnings will be provided to students*
- *Classroom promotions for parental engagement*
- *Red Devil Advisory Goals Progress Monitoring*
- *Quarterly "Red Devil Rally" for students*

Intended Outcomes

- *Increased parental engagement and positive school culture*

Objective

Collaborate to increase parental involvement per school-based events by 05/21/2020

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Resources

Critical Initiative

Parental Involvement Promotion - Door prizes, meals and/or refreshments, and student presentations or involvement will be provided for during parent activities to encourage attendance.

Key Measures

- *Sign-in sheets for Parental Inv*

Intended Outcomes

- *Increase of family engagement in school activities*

Objective

Collaborate to increase parental involvement per school-based events by 05/21/2020

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Resources

Critical Initiative

District Parental Involvement Specialist

Key Measures

- *Reaches out and communicates to inactive parents.*
- *Parental Involvement Specialist log*

Intended Outcomes

- *Increase of family engagement in school activities and school support services*

Objective

Collaborate to increase parental involvement per school-based events by 05/21/2020

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Resources

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Critical Initiative

Red Devil Advisory-CFA will implement an advisory program to provide students with an adult advocate besides the guidance counselor or classroom teachers that they can meet with throughout the school

Key Measures

- Red Devil Advisory rosters and monthly attendance
- Red Devil Advisory monthly agendas
- Student Needs Google Form Results

Intended Outcomes

- Increased student ownership of learning and support for academic achievement
- Promotion of positive school culture

Objective

Demonstrate a behavior of participation in a mentoring program by all students by 05/21/20.

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Resources

Critical Initiative

WIDA Standard Implementation - Central Freshman Academy teachers will utilize the WIDA Standards and develop appropriate learning goals and activities to increase student performance.

Key Measures

- *EL Student Progress Monitoring*
- *EL Acquisition course documentation*
- *Primary language parent contact/academic reporting*

Intended Outcomes

- *Increase in student achievement on the ACCESS test*
- *Increase in student achievement in academic coursework/credits earned towards graduation*

Objective

Increase student growth on the ACCESS test by a 2% increase in comparison to last year by 5/21/20.

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Critical Initiative

School-Wide Positive Behavior Support - CFA will implement a positive behavior program that allows school administrators and teachers to reward students for attendance, achievement, and participation.

Key Measures

- *Learning Earnings usage reports*

Intended Outcomes

- *Learning Earnings will promote classroom attendance and achievement*

Objective

Demonstrate behavior of desired average daily attendance rate of 95% by 05/21/2020.

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Resources

Critical Initiative

Streamlined Truancy Tracking - Each school will utilize a common tiered truancy warning program.

Key Measures

- *Truancy intervention efforts at 3, 5, 7 and beyond*
- *District truancy officer intervention*

Intended Outcomes

- *Decrease in truant student population*
- *Increase in average daily attendance*

Objective

Demonstrate behavior of desired average daily attendance rate of 95% by 05/21/2020.

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Resources

Critical Initiative

Chronic Absenteeism policy to prevent credit loss and improve daily attendance to all classes

Key Measures

- *Chronic absenteeism letters sent for 9 or above*
- *Saturday School and daily INOW attendance document*
- *Semester end credit verification documentation*
- *Loss of credit-any course with 9 or more absences*

Intended Outcomes

- *Decrease in chronic absenteeism*

Objective

Demonstrate behavior of desired average daily attendance rate of 95% by 05/21/2020.

Vision

Pursuing excellence on behalf of every student in every school.